

## "Potential of regions - the impact of history, resources and social awareness on the level of development of regions". Summary of the transnational student mobility project in cooperation with the Zespół Szkół Centrum Kształcenia Praktycznego in Sochaczew

The project "Potential of regions - the impact of history, resources and social awareness on the level of regional development" is carried out in cooperation with the secondary school of Zespół Szkół Centrum Kształcenia Praktycznego in Sochaczew, Poland. The implementation of the project is possible thanks to financing from European funds under the program "Transnational student mobility" from the European Social Fund under the Operational Program Knowledge Education Development in Priority Axis IV Social innovation and transnational cooperation, Measure 4.2. Transnational mobility programs. In the project, the Polish school, for which this is the first such project, acts as the main beneficiary, and the Platon School as the host institution.

The mobility took place from 30th of May through 12th of June, 2021. 20 students aged 16-19 attended from the Polish school and 5 from Platon School. The project involved the staff of both institutions, responsible for the substantive course of the course, taking care for students and supporting them. Classes were held at the Platon School.

The topic of mobility was the potential of the regions of Pieria and Mazovia, as well as the influence of historical and social factors on regional development. In international groups, students worked on thematic brochures in 3 languages: English, Greek and Polish. The materials were designed in accordance with international standards in the Canva application. In addition to training in creating graphics, young people also took a course on copywriting, SEO and creating promotional content, searching for information on the Internet using advanced tools, as well as European sources of statistical data, analyzing and processing them in MS Excel. All these elements have been used in practice in the created brochures:

- Group 1 has produced a brochure on the economic aspects of Pieria, entitled 'Greece. Economy of the Pieria region "
- Group 2 prepared a brochure entitled "Tourism. Pieria, Greece ", dedicated to the development of tourism in this coastal area of Greece
- Group 3 produced the "Nature of Pieria" brochure, which covers the natural heritage and environmental protection issues of Pieria
- Group 4 worked on the brochure "Similarities and differences - Pieria and Mazovia", comparing the regions of Pieria and Mazovia.

Classes covered 10 days. Thanks to the division into international teams, young people increased their linguistic as well as personal and social competences - by assuming project roles and learning in practice, group cooperation and task execution, as well as quality assessment in project activities. It was also a great opportunity to strengthen contacts between young people from Poland and Greece, which was conducive to the exchange of experiences and opinions. There were also surprises in the daily activities! Among them were robotics classes prepared by Greek mentors. The students did an excellent job of controlling the machines with the help of special software.

In addition to classes held in Platon School, there were also some field workshops also conducted, during which the groups visited, among others, the city of Katerini, where the meeting with the Vice-Mayor of the city took place, or the horse farm.

During the last classes at Platon School, all groups presented their brochures. Additionally, the students gave a presentation about the mobility. Mentors summarized the course of the classes and assessed the results - and the youth received not only certificates of participation in the project, but also a sweet surprise as a reward for great results and a high level of material effects.

The assumed project goals, including in particular increasing the key competences of Polish and Greek students, increasing the practical skills of mobility participants, increasing the knowledge, competences and skills of school employees, were achieved. Daily classes in English and cooperation in international groups allowed students to improve their knowledge of a foreign language, and the demanding, interdisciplinary and challenging program guaranteed not only increasing knowledge and practical skills, but also increasing self-confidence and awareness of own potential among young people. The last year was not conducive to integration and strengthening of contacts, so we are particularly pleased that mobility has helped to fill these gaps. We are very happy that the classes were conducted in a good atmosphere, the students quickly made friends with each other and remain in touch to this day.

More about the project can be found on the School website: <https://zsockpsochaczew.edu.pl/>